

Unit Rate Representations

### WARM UP

Determine a unit rate in terms of each quantity for the given ratio.

1. 24 bracelets: 6 hours

2. 153 miles : 9 gallons

3. \$48:3 pounds

4. 45 students: 3 teachers

#### LEARNING GOALS

- Compute unit rates associated with ratios of whole numbers and fractions.
- Represent unit rates using tables and graphs.
- Use unit rates to solve problems.

You have learned about ratios, rates, and unit rates. How can you use tables and graphs to represent unit rates and solve problems?

## The Pumpkin-iest!

Paige loves everything pumpkin: pumpkin waffles, pumpkin hand soap, pumpkin chili . . . Now she's trying to make the perfect pumpkin smoothie. She is using this recipe:

Pumpkin Smoothie Recipe						
• 1 banana ( $\frac{3}{4}$ cup)	• $\frac{1}{4}$ teaspoon pumpkin pie spice					
• 1/4 teaspoon cinnamon	• 1 cup ice					
2 tablespoons maple syrup	• $\frac{2}{3}$ cup pumpkin puree					
• $\frac{1}{2}$ cup milk	• $\frac{1}{2}$ cup vanilla yogurt					

Paige wants to experiment with the given recipe.

1. What ingredients can Paige increase to make the smoothie more pumpkin-y? Less pumpkin-y?

2. What ingredients can Paige decrease to make the smoothie more pumpkin-y? Less pumpkin-y?

# **Determining Unit Rates**



Four students share their recipes for lemon-lime punch. The class decides to analyze the recipes to determine which one will make the fruitiest tasting punch.

Mason's Recipe	Tyler's Recipe
4 cups lemon-lime concentrate 8 cups club soda	3 cups lemon-lime concentrate 5 cups club soda
Carlos's Recipe	Zeb's Recipe

1. Which recipe has the strongest taste of lemon-lime? Show your work and explain your reasoning.

2. Which has the weakest taste of lemon-lime? Show your work and explain your reasoning.

Emily and Julio each used unit rates to compare Mason's and Tyler's recipes.

### Emily



Mason's recipe

4 cups lemon-lime : 8 cups club soda

The unit rate is  $\frac{1}{2}$  cup lemon-lime per I cup of club soda

Tyler's recipe

3 cups lemon-lime : 5 cups club soda

The unit rate is  $\frac{3}{5}$  cup lemon-lime per I cup of club soda

 $\frac{3}{5} > \frac{1}{2}$ , so Tyler's recipe has the stronger taste of lemon-lime.

### Julio



Mason's recipe

4 cups lemon-lime: 12 cups total punch

The unit rate is  $\frac{1}{3}$  cup lemon-lime per cup of punch

Tyler's recipe

3 cups lemon-lime: 8 cups total punch

The unit rate is  $\frac{3}{8}$  cup lemon-lime per cup of punch

 $\frac{3}{8} > \frac{1}{3}$ , so Tyler's recipe has the stronger taste of lemon-lime.

3. Compare Julio's and Emily's strategies. In what ways are they different? How did they arrive at the same answer?

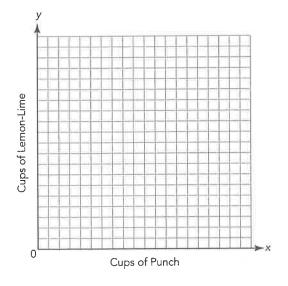
4. Complete each table and include the unit rate of lemon-lime for each cup of punch for each recipe. Then draw a graph for each recipe on the coordinate plane. Label each graph with the person's recipe and the unit rate.

Mason's Recipe					
Lemon-Lime (c)					
Total Punch (c) 1					

Tyler's Recipe						
Lemon-Lime (c)						
Total Punch (c) 1						

Carlos's Recipe				
Lemon-Lime (c)				
Total Punch (c)	1			

Zeb's Recipe						
Lemon-Lime (c)						
Total Punch (c) 1						







5. What does the steepness of each line represent?

6. How could you use the graphs to determine which recipe has the strongest lemon-lime taste?



# TALK the TALK

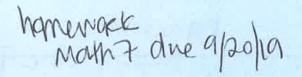
### Getting Unit Rate-ier

Look back at the activity *The Pumpkin-iest!* Use the smoothie recipe to answer each question.

 One teaspoon is approximately <sup>1</sup>/<sub>50</sub> cup, and 1 tablespoon is equal to 3 teaspoons. Approximately how many cups of smoothie does Paige's recipe make?

How pumpkin-y are Paige's smoothies if she follows the recipe? Write a unit rate to represent the amount of pumpkin-y ingredients per cup of smoothie.

# **Assignment**



#### Write

How can unit rates be helpful when solving problems?

#### Remember

A rate is a ratio that compares quantities with different units. A unit rate is a rate in which the numerator or denominator (or both) is 1.

A unit rate is represented by the ordered pair (1, r) on a coordinate plane.

### **Practice**

Complete each table and write a unit rate for the given situation.

1. General house cleaning (sweeping the floors, vacuuming, laundry, etc.) can burn 470 calories every 2 hours.

Time (hours)	1	2	3	4	5
Calories burned					

2. A full strip plus another half of a strip of staples contains 315 staples.

Number of Strips	1/2	1	1 1 2	2	$2\frac{1}{2}$
Number of Staples					

3. Victoria is making punch for a school party. The recipe she is using calls for 2 cups of lemonade to make 5 cups of punch.

Cups of Lemonade			
Cups of Punch			

# hamewale Namt due 9/27/19

Complete each table and write a unit rate for the given situation. Then, graph the relationship on a coordinate plane.

4. The owner of a city parking garage uses a rate table so that he can look up the parking charges quickly.

Hours	1/2	1	1 1 2	2	$2\frac{1}{2}$	3	3 <u>1</u>	4
Charge	\$2.25							

5. The owner of a city parking garage uses a rate table so that he can look up the parking charges quickly.

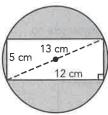
Hours	1/2	1	1 1 2	2	$2\frac{1}{2}$	3	3 <u>1</u>	4
Charge				\$13.00				

#### Stretch

A line is graphed through points at (4, 5) and (8 10). What is the ordered pair of the unit rate?

#### **Review**

Use the circle shown to answer each question. Use 3.14 for  $\pi$ . Round to the nearest hundredth.



- 1. Calculate the exact area of the circle.
- 2. Calculate the circumference of the circle.
- 3. Determine the total area of the shaded regions.

Use 3.14 for  $\pi$ . Round to the nearest hundredth.

4. Ben's dog, Tripp, is on a leash that is 6 feet long. What is the approximate circular area of Tripp's play area?

Determine each number.

- 5. 49 is 70% of what number?
- 6. 99 is 36% of what number?